

Modern methods of teaching school geography

**Demetre Modebadze**

e-mail: [demetre.modebadze@tsu.ge](mailto:demetre.modebadze@tsu.ge) [demetre.modebadze833@ens.tsu.edu.ge](mailto:demetre.modebadze833@ens.tsu.edu.ge)

Department of Geography, Faculty of Exact and natural science, Iv. Javakhishvili Tbilisi State University, I. Chavchavadze Avenue. #3, 0179, Tbilisi.

When we are talking about geography as a school subject, we must note that geography itself implies that the focus is made on space and process, when we want to bring the issue to the student perfectly, so that the student can have a complete modeling about the presented topic. We must see potential people in students, who choose this profession and one of the most important fields for the country that needs experienced staff to fill the shortage of existing professionals. It is essential all this not to be left in the classroom space and a component of the perception of space and the process to be added, not orally, but directly to the visible perception. Which will form the full picture and both the teaching method and the approach to the subject and will lead to students greater involvement, arousing more interest about the topic, the desire to perceive the problem and solve it, which in its turn will help students become interested in technology. All of this will activate the additional skills that will give the student the impetus to personally activate the research component related to the topic, through monitoring or statistical analysis.

This is followed by the use of a number of geographical teaching methods that were used centuries ago and are still used actively today, as well as methods that are completely new to the modern world and are refined on a daily basis. There is a unity of traditional and non-traditional methods; methods the use of which has different meanings for different teaching and researches. Nontraditional methods are a novelty, not only in school geography, but in a

number of cases in higher education and research activities. By providing school education-friendly resources, it is possible to arouse more interest and engagement among students, and by considering their interests, we will be able to create and test completely new innovative models with an approach to the issues of technology.